

Title VI and Fulbright-Hays

THE DEPARTMENT OF EDUCATION'S
INTERNATIONAL EDUCATION PROGRAMS



National
Humanities
Alliance

The Department of Education's International Education programs (Title VI and Fulbright-Hays) build foundational language and global education infrastructure necessary to our national security, defense, and business interests. By supporting educational units in colleges and universities, and through fellowship programs for U.S. citizens, Title VI and Fulbright-Hays help students, faculty, and community members across the country develop crucial expertise in foreign languages and world regions, ensuring a pipeline of globally competent citizens to serve national needs.

WHAT THE PROGRAMS DO

TITLE VI

Title VI funding builds crucial infrastructure for language and global education. The funding supports language and area studies centers and programs on college and university campuses throughout the U.S. Title VI-funded higher education institutions also support K-12 education and businesses in their local communities.

GRANT SPOTLIGHTS

Creating Learning Opportunities on College Campuses

- East Asian Studies (EAS) at the University of Hawai'i at Mānoa offers degrees in Chinese, Japanese, and Korean language and literature and supports cross-campus partners such as the Asian Studies Department, the Pacific Asian Legal Studies Certificate program, and the Global MBA.
- A grant to five Montana institutions (Montana State University Billings, Northwest College, Little Big Horn College, Dawson Community College, and Miles Community College) is supporting introductory Japanese, Korean, and Mandarin Chinese courses, a study abroad scholarship program, a faculty fellows program, and cultural events that are open to the broader community.

Providing Professional Development for K-12 Teachers

- The Ohio State University's Center for Slavic, East European, and Eurasian Studies (CSEES) offers an annual one-day teacher training workshop, a year-long global fellowship program for K-12 educators, and an annual week-long area studies seminar.
- Florida International University's Center for International Business Education and Research (CIBER) hosts day-long seminars for K-12 teachers focused on teaching languages such as Spanish, Mandarin, and Korean for businesses. Curricula focus on incorporating international business language into the classroom and emphasize lesser-taught languages.

Supporting Local Businesses

- The International Business Center at Michigan State University (IBC/MSU-CIBER) organizes the Global Business Club of Mid-Michigan, a speaker series open to local business leaders. Faculty, staff, and students also volunteer to support area businesses by offering free consulting services through the Michigan Export Growth Program.
- The University of Maryland's Center for Global Business (CGB) builds the capacity of local businesses to engage in export ventures. Webinars and in-person events cover subjects such as federal and state resources for export sales, AI and trade, and mitigating risk in international ventures.

Forging Pathways to Language Learning

- The Kansas African Studies Center (KASC) at the University of Kansas offers free classes to high school and community college students in the region, as well as stipends to educators from K–12 schools, minority-serving institutions, and community colleges who are interested in attending its eight-week summer language intensive in Arabic, Kiswahili, or Wolof.
- Indiana University's Russian and East European Studies Institute's (REEI) Bridges program connects students studying less commonly taught languages with local elementary schools, daycare centers, and public libraries, where they introduce children to languages such as Chinese, Arabic, Russian, and Swahili.

FULBRIGHT-HAYS

Fulbright-Hays funding supports summer seminars and group projects abroad, which help participants deepen their understanding of foreign countries, develop new research and curricular materials, and strengthen their foreign language skills. The programs are open to educators at every level. The funding also supports fellowship programs for American researchers abroad, building expertise on global cultures.

GRANT SPOTLIGHTS

- A summer 2023 seminar abroad in Argentina and Brazil helped U.S. teachers meet Latin American educators, learn from the struggles they face, and connect across their mutual dedication to education. One participant set up a virtual exchange for his classes with students in both countries, enriching their educational experiences and building cultural understanding.
- The Ghana Group Project Abroad, hosted by Savannah State University in 2016, helped Savannah-area educators visit Ghana and explore its culture. The group included college faculty and students as well as local teachers, and the program helped teachers draw connections between the West African country and its culture and their local region, ultimately strengthening both African and American studies.
- Funding for academic research on other countries and cultures has supported projects on Russian campaign strategies and election news coverage; language and identity in Ukraine; and Uyghur art and cultural heritage in China.

WHY IT MATTERS

Together, Title VI and Fulbright-Hays address the nation's critical need for world language and cultural expertise in fields such as foreign policy and business and reinforce pipelines for instruction in languages such as Arabic and Chinese, which are not commonly taught in high schools.

CRITICAL NATIONAL NEED

- The Department of Defense reported in one hearing that only 28 percent of military positions with language requirements were filled with personnel at the required proficiency level.
- The Secretary of Education reported in 2022 that there are 161 priority languages that are less commonly taught.
- In a 2014 survey of 850 U.S. corporations, 85 percent reported that with more international expertise on staff their business would increase.
- A 2023 Center for Strategic and International Studies report on strengthening the Center for Disease Control's global mission emphasized the need for international staff to undergo training in language and cultural skills to effectively confront emerging outbreaks.

TITLE VI AND FULBRIGHT-HAYS' IMPACT

- Title VI and Fulbright-Hays strengthen our nation's knowledge about all world regions and expertise in over 200 foreign languages.
- Studies have shown that Title VI National Resource Centers account for 59 percent of undergraduate and 81 percent of graduate enrollments in the least commonly taught languages of strategic interest.
- Ninety percent of Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) recipients and 71 percent of Foreign Language Area Studies (FLAS) recipients work in careers that directly utilize their foreign language and area studies expertise.
- Title VI supported the development of more than half the textbooks now in use for teaching less commonly taught languages.
- Over 403,881 executives, many associated with small- and medium-sized businesses, have been trained by CIBERs.

Title VI-Fulbright Hays programs build international competencies for careers in:

BUSINESS

SCIENCE

TECHNOLOGY

ENGINEERING

LAW

HEALTH

ENERGY

ENVIRONMENT

AGRICULTURE

TRANSPORTATION

EDUCATION

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National Humanities Alliance

THE NATIONAL HUMANITIES ALLIANCE (NHA) is a nationwide coalition of organizations advocating for the humanities on campuses, in communities, and on Capitol Hill. Founded in 1981, NHA is supported by over 250 member organizations, including: colleges, universities, libraries, museums, cultural organizations, state humanities councils, and scholarly, professional, and higher education associations. It is the only organization that brings together the U.S. humanities community as a whole.